

ASSESSMENT PROCESS

Assessments at IPoly, much like our project-based approach to education, involves a process that joins student, student teams and instructor teams in an interactive review of project outcomes and individual accomplishments throughout each semester. Successful achievement of each academic goal awards a “B” rating. This level indicates students have met all expected outcomes and are proficient in the subject area. Ratings above a B (A, A+) can only be achieved through a student’s goal to excel beyond project/course requirements. Ratings below a “B” (D, F) indicate a need for further learning to achieve full proficiency. An “F” rating indicates no credit has been achieved and the course must be retaken in order to graduate from IPoly.

INTERNATIONAL POLYTECHNIC HIGH SCHOOL ASSESSMENT CONTINUUM

Exemplary (A+): To attain this rating, a student must integrate mastery and creativity to exceed criteria set forth by the instructors through:

- Creatively applying and documenting mastery of concepts/skills beyond the requirements
- Effectively managing time and resources to maximize learning experiences
- Contributing, initiating, and/or facilitating class discussions, group meetings, projects, etc.
- Pro-actively engaging in the assessment process through ongoing evaluations
- Initiating and demonstrating willingness to effectively benefit, teach, tutor, or mentor others
- Developing applying and synthesizing individual talents to enhance learning experiences

Approaching Exemplary (A): To attain this rating, a student must master criteria set forth by the instructors through:

- Demonstrating and documenting mastery of concepts/skills
- Effectively managing time and resources to enhance learning experiences
- Contributing, facilitating and/or initiating class discussions, group meetings, projects, etc.
- Consistently engaging in the assessment process through ongoing evaluations
- Demonstrating the ability to benefit, teach, tutor, or mentor others
- Developing individual talents to enhance learning experiences

Proficient (B): To attain this rating, a student must competently complete criteria set forth by the instructors through:

- Demonstrating and/or documenting the competent acquisition of concepts/skills
- Responsibly meeting deadlines set forth by the instructors
- Participating in class discussions, group meetings, projects, etc.
- Participating in the assessment process through self-reflection and collaboration
- Demonstrating progress toward mastery of content

Approaching Proficient (C): To attain this rating, a student is progressing toward competent completion of criteria defined by the instructors through:

- Progressing toward demonstrating and/or documenting competent acquisition of concepts/skills
- Progressing toward consistently meeting deadlines
- Participating in the class discussions, group meetings, projects, etc.
- Participating in the assessment process through self-reflection and collaborations

Credit (D): A rating of Credit is reserved for a student who exhibits insufficient evidence to meet criteria set forth by the instructors.

No Credit (F): A rating of F is reserved for a student who fails to exhibit evidence to meet criteria set forth by the instructors.

A+ & A = 4.0	A+ = 95–100%; A = 90–94%
B = 3.0	80–89%
C = 2.0	70–79%
D = 1.0	60–69%
F = 0.0	≤ 59%