

International Polytechnic High School
- United States History -
11th Grade, 2013-14

Instructor: Martin Navaroli

Room: 2010

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Welcome,

My name is Mr. Navaroli, and this class is *US History and Geography: Continuity and Change in the Twentieth Century*. As you should already know, a passing grade in US History, this class, is required for graduation. This particular section of US History meets the State of California requirements for graduation and also meets the requirements for admission to the University of California and California State University school systems. Whether you intend to go to college or not, I will teach this class and grade your progress based on the assumption that students who earn a grade of AP or better will be prepared to enter a freshman level college history class.

Content *

Students in Grade Eleven study the major turning points in American history in the twentieth century. Following a review of the nation's beginnings and the impact of the Enlightenment on US democratic ideals, students build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. They trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. Students consider the major social problems of our time and trace their causes in historical events. They learn that the United States has served as a model for other nations and that the rights and freedoms we enjoy are not accidents, but the results of a defined set of political principles that are not always basic to citizens of other countries. Students understand that our rights under the U.S. Constitution are a precious inheritance that depends on an educated citizenry for their preservation and protection.

* *California History-Social Science Standards Parents Edition:*

www.sbccs.k12.ca.us/educators/hist_ss/parent_guide/grade11.htm

Supplies

You must **come prepared for class each day with a pen or pencil, spiral notebook to take notes in (this will be supplied by your instructor during the first week), and any handouts that may have recently been handed out.** I suggest that students keep all non-notebook paperwork and handouts in the same folder for easy retrieval – bring this folder to class! It is important to note that students should keep themselves organized and save everything they do in class. Books will be handed out during the second week of class and should remain at home unless other directions are given during a particular class session. You will use this book for doing homework assignments and to complete additional assigned reading at home. We will be doing limited bookwork in class, if any at all.

Topics to be covered and discussed *(including possible supplemental films):*

1st Semester: The First Americans (<i>Amistad</i>)	2nd Semester: The Great Depression (<i>The Grapes of Wrath</i>)
Independence & Revolution (<i>The Patriot</i>)	The New Deal
The Civil War (<i>Glory</i>)	World War II (<i>Saving Private Ryan</i>)
Progressivism	The Cold War (<i>Dr. Strangelove</i>)
Imperialism	The "Rights Revolutions"
World War I	Vietnam
The 1920's (<i>Iron Jawed Angels</i>)	The 1970's, 80's, 90's, and Beyond

Grading Policy

I will use and implement the following grading policy:

30% (15%+15%) of your final semester grade will be based on your group-work and individual contributions to the **11th Grade Project**.

25% of your grade will be based on **assessments**. Assessments are mostly quizzes, tests, written essays, and completed classroom periodic projects that allow me to determine how well you have learned the subject.

20% of your grade will be based on **completion of your interactive notebook** (further directions will be given in class).

15% of your grade will be based on **homework** (to include in-class assignments).

10% of your grade will be based on **participation** in the classroom (including attendance: absences and tardies will count against your daily participation grade).

SCALE:	E 100.1 % and above	AP 70.0 – 79.9 %
	AE 90.0 – 100.0 %	CR 60.0 – 69.9 %
	P 80.0 – 89.9 %	NC 0.0 – 59.9 %

Attendance

Attending class is critical to your understanding of the material. Therefore, attendance will be taken at the beginning of each class and will be factored into the calculation of your class **participation** score. If you are absent, it is your responsibility to find out what was covered in class and any assignments that you may have missed. Call or e-mail friends...make an effort to obtain the missing assignments. Use your classmates as a resource in order to copy their notes if need be.

Tardiness

Each class starts promptly at the scheduled time – Attendance is taken at the beginning of class and tardiness will adversely impact your class **participation** score. A student will be considered tardy if they arrive *after* attendance has been taken. I expect that all students will be seated and ready to participate when class begins. Excessive tardiness will be dealt with in strict accordance to school policies.

Classroom Responsibilities and Expected Behavior

My responsibilities as your teacher:

1. To treat you with respect and care as an individual
2. To provide you an orderly classroom environment
3. To provide the necessary discipline
4. To provide the appropriate motivation
5. To teach you the required content

Your responsibilities as my students:

1. To treat me with respect and care as an individual
2. To attend class regularly
3. To be cooperative and not disruptive**
4. To study and do your homework (SUCCESS = EFFORT)
5. To learn and master the required content

**Basically, I will enforce 2 simple classroom behavioral rules that encompass "Your Responsibilities":

Rule #1 – **Respect Other People.**

Rule #2 – **Respect Other People's Property.**

Consequences for violating the two above rules (within the same class period timeframe):

1st offense: A verbal warning.

2nd offense: A written warning and a phone call home.

3rd offense: Counselor intervention.

Overall Condensed Version

"Come to class on time, pay attention, do your assigned work, and show some respect."