

# 10th Grade World History

## Overview

Explore the concepts and impact of Enlightenment, French Revolution, Industrialization, Imperialism, the World Wars, Cold War, Developing Nations, and Modern Global Challenges. Class will be a mixture of many different teaching methods. Students will be expected to take notes during lecture, participate during debates/discussions, present when asked, listen when others present, engage in hands-on activities, be a good team member, and complete all necessary readings.

## Goals

- Trace the rise of democratic ideas and how those ideas have shaped modern history.
- Develop an understanding of the historical roots of current world issues.
- The cause and course of global conflicts.
- Explore the impact of Industrialization and Imperialism and its lasting legacy.

## Class Guidelines

1. Plagiarism and cheating have no place in a community of active learners. Have the confidence in yourself to give your original best.
2. Absent work from excused absences can be made up with no penalty. It is the student's responsibility to get any missing work and complete it in 3 school days. Absent work from unexcused absences or due to suspension may not be made up.
3. Late work or absent work turned in past the 3 days will be assessed lower than work turned in on time. Late work will not be accepted after the completion of the relevant course of study. For example, any late/missing work related from World War 2 must be turned in before the culminating test on World War 2.
4. Students are expected to read the text, learn from the lectures, and participate in activities.

## Evaluation

Grading is done on a point system. Points are based on approximately 45 minutes of work = 10 points. The following are some examples of possible points that can be earned for assignments. I reserve the right to adjust where necessary.

- Homework 10pts
- Class activity 20pts
- Chapter Test 50pts
- Class Presentations 20-40pts
- Project 200pts

The project is integrated into the class as an assignment/s never to exceed 25% of the points possible

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Prep Hours: M-Th 8:00-9:25

## Materials

Prentice Hall World History-The Modern World California Edition  
ISBN 0-13-129977-8  
Reading and Note Taking Study Guide ISBN 0-13-133349-6

## History Based Films

*911-A* documentary film and fire crew's experience in and around the WTC on that fateful day.

*Gallipoli-A* WW1 film following two Aussies fighting in the Dardanelles Campaign of 1915

*The Four Feathers-A* feature set in England and Sudan exploring Imperialism.

*Schindler's List-A* Academy award winning film following one man's ability to make a difference during the Holocaust.

*Letters from Iwo Jima-The* Battle of Iwo Jima from the perspective of the Japanese

*Metropolis-A* silent film showing the conflict between the haves and have nots in an industrialized society.

## Websites

[www.phschool.com](http://www.phschool.com) Prentice Halls website. This is where you put in the web codes that all over the textbook. Practice tests and study guides are found here.

<http://www.cde.ca.gov/be/st/ss/documents/histsocscistnd.pdf>  
California's web site of the State's History Standards.

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Student \_\_\_\_\_ Parent Signature \_\_\_\_\_ Date \_\_\_\_\_